

# Introductory Biblical Hebrew II

## BIBL 34000 - Winter 2015

MWF 8:00–8:50am

Swift 201

Discussion Sections: TuTh 8:00–8:50am

Lecturer: Liane Marquis

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Office Hours: by appointment

Teaching Assistant: Matthew Richey

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### **Course Description and Objectives**

This course is the second of a two-quarter sequence designed to introduce students to the language of biblical Hebrew, with special emphasis on the fundamentals of its morphology, syntax, and vocabulary. Emphasis will also be placed on students' ability to read the Hebrew text aloud. At the conclusion of the two-quarter sequence students will be prepared to take a biblical Hebrew reading course in the spring quarter. Grading is based on a combination of attendance, homework, short quizzes, a midterm, and a final exam.

### **Course Expectations and Requirements**

This course will move quickly and cover a large amount of material, on average one lesson per class. It is essential that you attend every class and complete all assignments, including learning the assigned vocabulary in each chapter, on time. It will be easy to fall behind, and difficult to catch up if you do. Each student is allowed two unexcused absences per quarter; each subsequent unexcused absence after your second will result in a deduction from your overall attendance grade.

Daily homework assignments will be collected throughout the quarter. They will not be given a grade, but will be corrected. Assignments must be complete in order to receive full credit. There will be a midterm and a final exam, as well as six quizzes throughout the quarter. Your lowest quiz grade will be dropped.

### **Discussion Sections**

The course will have a teaching assistant, who will lead two one-hour discussion sections per week. It is mandatory that students attend at least one of these and strongly recommended that they attend both. The discussion sections in the second quarter will focus on sight reading texts from the Hebrew Bible as well as offer students the opportunity to ask questions and review concepts discussed during class.

## Required texts

[Thomas O. Lambdin, \*Introduction to Biblical Hebrew\*](#)

[\*Biblia Hebraica Stuttgartensia\* \(BHS\)](#)

[\*Brown-Driver-Briggs Hebrew and English Lexicon\* \(BDB\)](#)

## Assignments and Handouts

Assignments and Handouts will be made available in a [shared Google Drive folder](#). Printed copies will also be distributed in class. I will send an invitation via email to join the dropbox folder during the first week of class.

## Recommendations

- Read the lesson prior to the class in which it is discussed.
- Allow for at least three hours of preparation and review time for each hour of class time. More time may be needed to prepare for exams.
- Make flashcards (either paper or digital) for the vocabulary at the end of each chapter. Keep on top of your vocabulary! Good digital flashcard apps: Anki, MentalCase
- Write out paradigms multiple times, either on paper or on a white board in the library. There are also paradigm review websites and apps that will create custom quizzes for you: Paradigmatic, Paradigms Master Pro.
- Read exercises and assignments aloud to yourself. Avoid silent reading or recognition by sight. Hearing the language will make memorizing the paradigms easier.
- Work together on assignments and preparing for exams. Ask questions of other students, explain concepts to each other.
- Consult other grammars if Lambdin's explanation doesn't make sense. Every grammar explains things a bit differently. Some good grammars: [Hackett, \*A Basic Introduction to Biblical Hebrew\*](#); [Seow, \*A Grammar for Biblical Hebrew\*](#); [Brettler, \*Biblical Hebrew for Students of Modern Israeli Hebrew\*](#) (note: this book assumes your ability to read Hebrew words in some places).
- Feel free to contact the lecturer or teaching assistant with any questions!

## Evaluation

Attendance and class participation	15%
Homework	15%
Quizzes	25% (5% each; lowest quiz dropped)
Midterm Exam	20%
Final Exam	25%

## Course Schedule

### Week 1

Mon 1/4      In class material: Lesson 27  
Homework: Assignment #27

Wed 1/6      In class material: Lesson 28  
Homework: Assignment #28

Fri 1/8      In class material: Lesson 29  
Homework: Assignment #29

### Week 2

Mon 1/11      **Quiz #1 on Lessons 27–29**  
In class material: Lesson 30  
Homework: Assignment #30

Wed 1/13      In class material: Lesson 31  
Homework: Assignment #31

Fri 1/15      In class material: Lesson 32  
Homework: Assignment #32; study for Quiz #2

### Week 3

Mon 1/18      **NO CLASS - MLK DAY**

Wed 1/20      **Quiz #2 on Lessons 30–32**  
In class material: Lesson 33  
Homework: Assignment #33

Fri 1/22      In class material: Lesson 34  
Homework: Assignment #34; study for Quiz #3

### Week 4

Mon 1/25      **Quiz #3 on Lessons 33–34**  
In class material: Lesson 35  
Homework: Assignment #35

Wed 1/27      In class material: Lesson 36  
Homework: Assignment #36

Fri 1/29      In class material: Lesson 37 & 38  
Homework: Assignment #37/38; study for Quiz #4

**Week 5**

Mon 2/1      **Quiz #4 on Lessons 35–38**  
In class material: Lesson 39  
Homework: Assignment #39

Wed 2/3      In class material: Lesson 40  
Homework: Assignment #40

Fri 2/5      In class material: Lesson 41  
Homework: Assignment #41; study for midterm exam

**Week 6**

Mon 2/8      **MIDTERM EXAM**

Wed 2/10      In class material: Lesson 42  
Homework: Assignment #42

Fri 2/12      In class material: Lesson 43 and 44  
Homework: Assignment #43/44

**Week 7**

Mon 2/15      In class material: Lesson 45 and 46  
Homework: Assignment #45/46

Wed 2/17      In class material: Lesson 47 and 48  
Homework: Assignment #47/48

Fri 2/19      In class material: Lesson 49  
Homework: Assignment #49; study for Quiz #5

**Week 8**

Mon 2/22      **Quiz # 5 on Lessons 42–49**  
In class material: Lesson 50 and 51  
Homework: Assignment #50/51

Wed 2/24      In class material: Lesson 52  
Homework: Assignment #52

Fri 2/26      In class material: Lesson 53 and 54  
Homework: Assignment #53/54; study for Quiz #6

**Week 9**

Mon 2/29      **Quiz #6 on Lessons 48–54**  
In class material: Lesson 55  
Homework: Assignment #55

Wed 3/2      In class material: Introduction to preparing translations for a class; Professor Chavel visits class.  
Homework: translate Gen 9:1–6 using BHS and BDB. Come to class ready to read aloud, parse every word, and give a coherent English translation.

Fri 3/4      In class material: Gen 9:1–6  
Homework: translate Song of Songs 4:1–7 using BHS and BDB. Come to class ready to read aloud, parse every word, and give a coherent English translation.

**Week 10**

Mon 3/7      In class material: Song of Songs 4:1–7  
Homework: translate Song of Songs 4:8–5:1 using BHS and BDB. Come to class ready to read aloud, parse every word, and give a coherent English translation.

Wed 3/9      In class material: Song of Songs 4:8–5:1  
Homework: translate Song of Songs 5:2–6:3 using BHS and BDB. Come to class ready to read aloud, parse every word, and give a coherent English translation.

Fri 3/11      In class material: Song of Songs 5:2–6:3  
Homework: study for final exam

**Week 11**

Review session and final exam TBD